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|  | **Cheatham Hill Specialists Digital Learning Plan**  Specialists available for support: 9:00-10:30; Monday-Friday  *Parents – consider having students choose 1 activity from the Specials they were originally scheduled to go to. If Monday is Spanish, a Spanish activity, Tuesday is PE a PE Activity, etc.* |
| **Art** | **Mrs. Ralph:** [LYNN.RALPH@cobbk12.org](mailto:LYNN.RALPH@cobbk12.org)  **Help your child relax and be creative with Art Tutorials.**   * Welcome to Art for Kids: <https://www.youtube.com/watch?v=cGM_VhNXMmo> * How to Draw Fortnite Llama: <https://youtu.be/OGrjvu1qIxU> * Basic Drawing Lessons for Kids: <https://youtu.be/YMEyBEWDaFE> * How to Draw Baby Yoda: <https://youtu.be/WqxYGDEDeKw> * How to Draw a Baby Cartoon Panda: <https://youtu.be/WpkwU1iLIYc> * How to Draw a Cartoon Penguin: <https://youtu.be/3YjKGeBdtp8> * How to Draw a Ladybug: <https://youtu.be/4Lx8AF5uiYU> |
| **Music** | **Dr. Thomas-Lee:** [Paula.Thomas-Lee@cobbk12.org](mailto:Paula.Thomas-Lee@cobbk12.org)  Resources for Music:   * **QUAVER MARVELOUS WORLD OF MUSIC—** <https://www.quavermusic.com/info/> * At Top of Page, go to **STUDENT INTERACTIVE** (yellow box) * Class Code: jwcxn * **For more grade level specific topics and standards, please visit Dr. T-Lee’s blog:** <https://tleemusichappenings.weebly.com/>   YOUTUBE VIDEOS:   * QUIET AND LOUD: Musical World of Mr. Zoiks— <https://www.youtube.com/watch?v=Mct7v9D2VqY> * MUSICAL INSTRUMENT SOUNDS— <https://www.youtube.com/watch?v=vjJcGlQraek> * CLARA’S HIGH AND LOW NOTES- <https://www.youtube.com/watch?v=rHQmPY7r02E> * EVERYTHING YOU NEED TO KNOW TO START BEATBOXING— <https://www.youtube.com/watch?v=I3NUCI3X-Bs> * BEST WAYS TO PRACTICE BEATBOXING— <https://www.youtube.com/watch?v=j3IB-B7VsBw> * HOW TO MAKE BASIC BEATBOX SOUNDS AND RHYTHMS— <https://www.youtube.com/watch?v=8ufI27LSnio&list=PL_HdRlCjewPYjEFdEFqzwXN--vgg8K78Q&index=2> |
| **PE** | **Coach Cascone and Coach Dinic:** [ROBERT.CASCONE@cobbk12.org](mailto:ROBERT.CASCONE@cobbk12.org), [Robin.DINICOLANTONIO@cobbk12.org](mailto:Robin.DINICOLANTONIO@cobbk12.org)  **Help your child get moving! Aim for 20 minutes of physical exercise a day and make sure kids are washing their hands well after playing.**  These 4 Dance Videos are used in PE as warm-ups before activities.   * CHA CHA SLIDE with kids: <https://www.youtube.com/watch?list=RDjupa59OgZcs&v=jupa59OgZcs> * Just Dance Kids – The Gummy Bear: <https://www.youtube.com/watch?list=RDjupa59OgZcs&v=08o6Z8PjTMM> * Just Dance Kids – YMCA: <https://www.youtube.com/watch?list=RDjupa59OgZcs&v=nSJMfUT4ez4> * Whip/Nae Nae Kids Cardio Workout: <https://youtu.be/6b-2wEkhOnk> * 5 Minute Workout for Kids: <https://qalo.com/blogs/qalo-life/12-at-home-workouts-to-do-with-your-kids> |
| **Spanish** | **Mrs. Gonzalez:** [ROCIO.GONZALEZ@cobbk12.org](mailto:ROCIO.GONZALEZ@cobbk12.org)  **Activities for practicing Spanish at home:**   * Greetings : <https://www.youtube.com/watch?v=ij5R1YTG48Q>   <https://www.youtube.com/watch?time_continue=2&v=uCHGs2OyF7U>   * Days of the Week: <https://www.youtube.com/watch?v=9nyuTTn6hVM> * Family Members: <https://www.youtube.com/watch?v=Dy0msYQYzbs> * Colors: <https://www.youtube.com/watch?v=DsRKoZGaoEM>   <https://www.youtube.com/watch?v=zpLQSdu4V94>   * School supplies/subjects: <https://www.youtube.com/watch?v=9wQlcDj1nMc>   <https://youtu.be/HfcrHBfqOgo>  Feeling Crafty:   * Sloth craft : <https://iheartcraftythings.com/sloth-craft.html> * Llama craft <https://iheartcraftythings.com/llama-craft-for-kids.html> * Sugar Skull Bookmark: <https://youtu.be/B0FwV0MyZgo>   Dance Breaks:   * Tooty Ta en Español : <https://youtu.be/t0yWNkDBva0> * 5 Day Fitness- Hula : <https://youtu.be/m_Clwq4osEQ> * La Bamba: <https://youtu.be/A-dtvDa_IWc> * Head Shoulders Knees and Toes: <https://youtu.be/nUklGzMrHQg> * Left, Right, Up and down: <https://youtu.be/SxWwp-KfIeg>   GPS Online: Games and episodes of the SALSA episodes!   * <https://www.gpb.org/salsa/term/episode> |
| **Innovation Lab** | **Mrs. Courant:** [Karen.Courant@cobbk12.org](mailto:Karen.Courant@cobbk12.org)  **Help your child focus on 21st Century Learning Skills – Creativity, Critical Thinking, Communication, and Collaboration.**  **Tips for Online Activities:**   * Set time limits. * Know what sites your child is on; some are better than others. * Remind child of your expectations when participating in digital activities and proper digital etiquette. * Set restrictions for app purchases on devices so there are no surprise charges. * Have child charge devices in the parents’ room at night to limit online activity. * Common Sense Media has great resources for parents (reviews of movies, games, and apps; tips on screen time and social media; and parent guides to kids’ favorites like, Fortnite, Tik Tok, Snapchat, Roblox, etc).   **Online Resources:**  K-5th Grades: <https://www.commonsensemedia.org/website-lists>  Kindergarten:   * <https://www.abcya.com/>There are some limited games under free access and we use this website at the Laptop Station.   1st-5th Grades:   * Work on a Scratch Project: <https://scratch.mit.edu/> * Continue with coding sequences on Lightbot (will need to allow Adobe Flash): <https://www.lightbot.com/flash.html>   Duck, Duck, Moose has lots of free, engaging apps that support 21st Century Learning Skills:   * Puzzle Pop, Doodlebuddy, Chatterpix, Build a Truck, Moose Math, Princess Fairy Tale Maker, Superhero Comic Book Maker are apps we have used in iLab.   Creation Material Ideas: items that get students to create, problem solve, and think innovatively.   * Creation Materials we have used in iLab: Light Up Bricks (Light Stax), Plus Plus Blocks, Zoobs, Keva Planks, Gears, Magnatiles, iQ Builder Pieces, and Straws and Connectors. * Additional ideas – Lincoln Logs, Legos, Wiki Stix, Marble Runs   Games to Play with Siblings, Family and Friends that work on Collaboration and Communication:   * Go Fish, Crazy 8’s, Farkle, Yahtzee, War (Addition or Multiplication), Qwirkle, Sequence, Skip-Bo, Q-bitz, Monopoly, Sorry, Candy Land, Battleship, etc.   **When things get hard and students are struggling to work through problems, remind them to use the “Power of Yet”. Instead of saying “I can’t do this”, we say, “I can’t do this yet”.** |